

Getting Your EMR to Help You with the Peer Assessment

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# Faculty / Presenter Disclosure

 Faculty: Jeff Habert MD, OntarioMD Peer Leader, Assistant Professor, Dept. of Family Medicine, University of Toronto

- Relationships with commercial interests:
  - Amgen, Pfizer, BMS, Boehringer-Ingelheim, Lilly, Novo-Nordisk, Astellas, Bayer, Astra-Zeneca



## **Disclosure of Commercial Support**

 This program has not received financial support or in-kind support from any organization

### Potential for conflict(s) of interest:

 Jeff Habert MD has not received payment or funding from any organization supporting this program <u>AND/OR</u> organization whose product(s) are being discussed in this program.



# **Mitigating Potential Bias**

• There are no potential sources of bias.



#### **CPSO Peer Assessment**

- Meant to be an educational, NOT a punitive process
- Over 80% are found to be satisfactory, with no further intervention
- No one is perfect, nor are they expected to be
- Willingness to change and recognition of your own possible shortcomings (with respect to your charts and practice) are very favourable attributes



## **Peer Assessment Outcomes (2015)**

**Total QA Peer Assessments: 1,048** 

	Satisfactory	Re-Assessment	Interview
Overall	80%	14%	6%
Random	87%	7%	6%
Age 70	76%	15%	9%
Age 70+	75%	14%	11%



#### **Pre-Assessment**

#### Pre-assessment call:

- Tell MD that you use an EMR and which offering it is
- Ask him if he will be pre-selecting charts the week before so that you can have names ready for him/her
- Arrange someone from your staff (or yourself) to be available for a quick tutorial (10 minutes) on how to maneuver through your EMR to the essential components (CPP, notes, labs, DI)
- Arrange for a room to be available for the MD to use with access to the EMR
- If certain components are not on the EMR, let him/her know before starting (i.e. labs from hospitals, etc.)



## **Day of Assessment**

- Quick tutorial
- Log in (either unique) or your own
- Offer contact person for questions during assessment (i.e. staff member who knows how to use EMR) - does NOT have to be you
- Ask the assessor how long he/she will be and you can go ahead and see patients (usually 2 to 2.5 hours)



## **Essential EMR Components for Assessment: CPP**

- The backbone of all charts (EMR and paper)
- CPSO Medical Records policy states that maintaining a CPP is mandatory (not just recommended)
- Make sure the assessor knows how to get in and out of the CPP (crucial)
- Try to ensure that all essential components of the CPP are present and hopefully maintained and populated



## **Essential EMR Components for Assessment: CPP (cont'd)**

- Present problems, meds, past health / surgery, allergies (use NKDA)
- Social History and Family History
- Immunizations
- Preventative care section is very helpful if present on the CPP



### **Essential EMR Components for Assessment: Notes**

- Most EMR programs will use a SOAP format
- Your notes should be in a SOAP format
- i.e. Subjective (history) / Objective (exam) / Assessment (diagnosis) / Plan (treatment / investigations)
- Notes should be comprehensive and complete (i.e., not just "exam normal"
- Templates and quick entries are helpful, but need to reflect what YOU have actually done (pre-populated templates are one of biggest problems seen with EMRs; all visits should not look the same)
- Diagnosis is essential



### **Essential EMR Components for Assessment: Notes (cont'd)**

#### Plan:

- Document your treatment plan
- Meds: dose, directions, length
- Investigations
- Referrals
- Follow up

\*\*\*\*\*Always document patient refusal and instructions in case symptoms persist or worsen\*\*\*\*



#### **Preventative Care and Health Maintenance**

- Annual Health Exam/Preventative Care Visit:
  - Don't use unrealistic detailed templates; should be practical and reflect what you actually do.
- Preventative care: Make it easy for the assessor to find
  - Mammograms
  - Pap smears
  - FOBT/colonoscopy
  - BMD and PSA (if done)
- Immunizations: VERY important to see routine adult immunization (i.e., Tetanus, Influenza and Pneumovax) in a central accessible list (i.e., CPP)
- Well Baby: Integrate Rourke and growth charts
  - Immunization lists on CPP, if possible



#### **Most Common Deficiencies**

- Incomplete or even absent CPP (need all essential components)
- Inadequate SOAP notes (typically lacking history and/or exam detail)
- Routine Immunizations lacking
- Preventative care issues: mammogram, pap, colon, etc.
- Routine labs lacking (i.e., no diabetic labs for >12 months, no lipids in CAD for years, no lytes, creatinine in hypertensive for years)
  - Issue of tying scripts to labs?
  - Is it the MD's responsibility to get labs done or keep prescribing?
- Major deviations from current clinical practice guidelines (i.e., No urine ACR or rare A1c in diabetics, LDL routinely >2.0 in high risk patients)



#### **Post Chart Review Interview**

- Ask Assessor if you can now sit by computer to access your files during your discussion
- If you don't know something, just say so
- If a deficiency is found, and you agree, then state this and make a commitment to change (i.e., "immunization lists are a great idea" or "I need to be more proactive with Pneumovax" or "I should be doing urine microalbumins on my diabetics")



## Post Chart Review Interview (cont'd)

- The CPSO and Assessor do not expect anyone to be perfect
- This is an educational process
- They are looking for this exercise to possibly improve the practice (if needed)
- Willingness / commitment to change is a huge positive factor



#### **Pearls**

- CPP
- CPP
- CPP
- Comprehensive SOAP notes

- Centrally located / easily accessible preventative care (including immunizations)
- Don't fret not doing or knowing something, but make a commitment to change / improve with the Assessor
- Always try to document patient refusal or non-compliance so it doesn't appear to be your fault (i.e., no diabetes labs in 2 years because patient just doesn't do their blood work)



Thank you!

**Questions?** 

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